CHAPTER-SEA NEWSLETTER

A 6-monthly Newsletter for CHAPTER-SEA Project





Co-funded by the European Union

Welcome to CHAPTER-SEA

Dear colleagues, partners, and friends,

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Rarolinsk Institutet

Welcome to the inaugural edition of the CHAPTER SEA newsletter!

It is a privilege to introduce this ambitious and collaborative initiative that brings together institutions from Malaysia, Indonesia, Sweden, and Poland to advance healthcare education across Southeast Asia.

Through the adaptation and implementation of virtual patients, we aim to strengthen clinical reasoning, promote interprofessional learning, and enhance digital capacity within our health education systems. Highlights

- Welcome Note
- About CHAPTER-SEA
- January Training and Meeting
- Partner University Series

This newsletter will serve as a platform to share updates, stories, and milestones as we journey together over the next three years. We thank you for your interest and support—and look forward to your continued engagement as CHAPTER SEA sets sail.

Warm regards, Assoc. Prof. Dr. Yew Kong Lee Project Coordinator, CHAPTER SEA University of Malaya







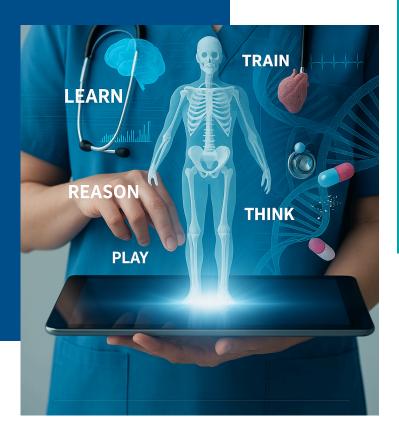












About CHAPTER-SEA

CHAPTER-SEA is three-year a transnational project supported by healthcare enhance Erasmus+ to education through the use of virtual patients (VPs) interactive digital cases that simulate real clinical scenarios. project targets The five partner institutions in Malaysia and Indonesia, equipping them to develop, adapt, and implement VPs in medical, nursing, and pharmacy programmes.

Ultimately, **CHAPTER-SEA** aims to bridge digital education gaps in Southeast Asia's healthcare sector through culturally adapted, practical, and sustainable digital learning tools.

CHAPTER-SEA

Culture and Health-system Adaptation of Virtual Patients as Collaborative Learning eResources – Southeast Asia

Key Components of the Projects



Training in using and adapting open-access VPs software (CASUS platform)



Integration of VPs into curricula to promote collaborative and case-based learning



Implementation of VP-based teaching in real academic settings with over 1,000 students

Support from expert partners in Sweden and Poland

Virtual Patients (VPs) are interactive digital case scenarios that simulate real clinical situations. They are used in healthcare education to help students develop clinical reasoning and decision-making skills in a safe, realistic, and flexible learning environment.



Kick–Off Meeting & Workshop 13th-17th Jan 2025, Universiti Malaya



CHAPTER-SEA's Kick-Off Meeting and Workshop was held in Universiti Malaya Kuala Lumpur, bringing together partners from Malaysia, Indonesia, Sweden, and Poland to align goals for implementing Virtual Patients (VPs) in healthcare education.



Day 1: Project launched with presentations by Universiti Malaya, Jagiellonian University & Karolinska Institutet. Team bonding and partner introductions set a strong collaborative tone.



Day 3: Focused on clinical reasoning and concept mapping. Groups presented their VP learning pathways and received feedback.

Day 2: Explored VP principles and handson design using the CASUS platform. Teams developed their own cases and shared ideas through World Café sessions.



Final Days: Reviewed work packages and visited Taylor's University's VORTEX Lab to experience immersive learning spaces.



The event marked a successful start to CHAPTER-SEA's regional journey toward innovation in healthcare education.



CHAPTER-SEA PARTNER UNIVERSITY SERIES

UNIVERSITY MALAYA MALAYSIA

Universiti Malaya (UM) is Malaysia's premier and oldest university, ranked among the top institutions in Asia. With a long-standing tradition of academic excellence and innovation, UM serves as the coordinating institution for the CHAPTER SEA project, funded under the Erasmus+ Capacity Building in Higher Education (CBHE) programme.

As project coordinator, UM plays a central role in managing and steering the consortium, which includes partner institutions from Indonesia, Sweden, Poland, and Malaysia. UM is responsible overall project leadership, for work package coordination, quality assurance, and ensuring the successful integration of Virtual Patients (VPs) into local health education contexts.





UM brings its extensive experience in diaital learning, interprofessional education, curriculum and development-ensuring that the project achieves its regional goals through structured planning, collaborative training, and innovation in medical education.

















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